

Zoran Konkoli, MVE045 - Matematisk Analys

Zoran is one of the most dedicated teachers there is. He really took interest in the students' success and did everything to make everyone succeed in the course. This was clearly shown in the way he used the feedback in the mid-course meeting with the student representatives to make clear changes in his approach to teaching the class in order to meet the students' wishes. In addition, Zoran is a very nice and kind-hearted person.

Peter Damaschke, TDA251 Algorithms, Advanced; TIN093 Algorithms

Peter shows true passion for his subject and that shines through in his lectures. With a great structure and very thoughtful examples and assignments, he guides you through the different parts of his courses. To top it off he makes sure to have a very fast and informative feedback loop which gives you everything you need to actually learn the material and complete the courses.

Sandro Stucki, TDA384 Principles of Concurrent Programming

Sandro is a brilliant lecturer. It was always a joy to go to his lectures, even when they were at eight in the morning, since he was always very engaging and seemed genuinely interested in the subject as well as in the teaching!

Robin Adams, DAT026 Mathematical modelling and problem solving

Robin is an amazing lecturer, not only because of his wonderful voice, but also because of his engaging way of teaching. He also did a very good job at the supervision sessions by always having a positive attitude and being excellent at making us students come up with an answer ourselves. He also recorded all of his lectures to make sure that people who had scheduling conflicts could 'attend' all of the lectures and that was greatly appreciated.

Rolf Snedsböl, EDA433 Grundläggande Datorteknik

Educational, intensive, and interesting lectures that involves the students in the best way. Rolf is extremely knowledgeable in the subject and he shares his knowledge in a way that everyone, experts as well as beginners, can understand. It is the first course on the programme and he provides the students with a perfect start to their studies at Chalmers.

Mafalda Samuelsson Gamboa, TDA497 Interaction design methodology, TDA493 Graphical interfaces

Mafalda creates fun and engaging lectures and workshops. She also shows great compassion to the students' situation while constantly trying to improve their education and motivate them. Mafalda genuinely cares about whether students have learned the material or not and tries to understand their struggles. She is a huge contributing factor to why MPIDE is so great, with well-structured courses and interesting content. Additionally, she does a great job of integrating people from different backgrounds and cultures, and she really tries her best to make the group work go smoothly.

Jan-Philipp Steghöfer, DAT256 Software Engineering Project

Jan-Philipp was always very helpful when answering questions. How much he cares about the subject was clearly evident, and he provided good support and feedback. He was funny, had a nice attitude, and he had a good way of teaching during the lectures which made the course feel a lot more

interesting. Besides that, he is keen on the course to develop into something even better in the future.

Pontus Sylvester Lindblom, Various Courses

By being open to discussion and by sharing his (enormously helpful) notes, he has motivated his fellow students in their studies. He is always willing to help others navigate their education, and always seems to have a good answer prepared for any questions others may have. He's motivated to learn and teach, and eager to make sure the learning environment at the software engineering programme is as good as it could possibly be.

Ana Bove, DAT060 Logic in computer science

Ana held well-structured lectures that were easy to follow and understand, with pedagogical slides. She is really good at noticing if it is something the class isn't understanding and she then tries to make it more clear by explaining something in a different way. Ana is also helpful in discussing assignments or explaining topics in the course outside of the lectures.